

## Frequently Asked Questions

### Which grade levels and subjects will be using standards-based reporting?

Kindergarten through fifth grade will be using standards-based reporting for communication arts, math, science, social studies, art, music, and physical education.

### How often will standards-based progress be reported to parents?

Standards-based progress will be reported at mid-quarter in the areas of communication arts, mathematics, science, social studies, and student responsibilities. Standards-based progress will be reported at the end of the quarter for those same areas as well as art, music, and physical education.

## Where To Find More Information

<http://www.jacksonr2schools.com/>

The Jackson R-2 webpage contains the following information:

- Parent Guide to Elementary Standards-Based Report Cards Brochure
- Frequently Asked Questions (FAQs) About Standards-Based Reporting
- Sample Report Cards
- Performance Level Descriptors
- Standards-Based Rubrics
- Missouri State Standards (Grade-Level Expectations)
- Jackson R-2 Learning Goals
- Elementary Standards-Based Report Cards power point presentation



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Jackson R-2 School District

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### Parent Guide to Elementary Standards-Based Report Card

Jackson R-2  
School District



**“Ignite the desire for learning and continuous improvement.”**

## Introduction

Standards-based reporting indicates how a student is progressing toward meeting state and district learning standards. The standards tell teachers, parents, and students what the students are supposed to be learning, and standards-based assessment reports how well the student is achieving those skills. Standards-based reporting is used to help every student understand where he/she is in relation to meeting standards so he/she can improve. It is based on the belief that every child can learn given the right support and opportunity.

Many of the leading educational researchers in our country have identified the educational benefits of improving the quality of feedback students receive on how they are performing in relation to clearly identified standards. By using a standards-based grading and reporting system we are following the results of educational research and best practice.

## The New Look

The elementary report cards have a new look and will continue to be issued at mid-quarter and at the end of each quarter. The report cards have a few significant changes. First, they include many more specific items relating to the knowledge and skills your child should attain by the end of the year. Second, the subjects of reading, language arts, and spelling will no longer be listed independently of one another. The items that have been taught in these subject areas can now be found under the Communication Arts heading. Third, instead of letter grades, four numbers will be used to reflect your child's progress toward meeting each standard. The numbers are as follows:

**4= Exceeding** district and state level standards.

**3= Meeting** district and state level standards.

**2= Approaching** the district and state level standards, with assistance and guidance.

**1= Beginning** to demonstrate a basic understanding of key concepts, processes, and skills for the grade level.

## Benefits For Students, Parents, and Teachers

Standards-Based Reporting links the basis for curriculum, instruction, and assessment.

It provides descriptive feedback to students, allowing for improved performance.

It provides students with multiple opportunities to demonstrate that they have acquired the knowledge, skill, or behavior expected.

Students know their academic expectations and what they must be able to do before they begin work.

Parents will receive detailed information about their child's academic progress toward achieving grade-level standards.

Teachers will be able to share assessments and samples of a student's work with parents at any time so that they can see how their child is progressing toward mastery of the report card item.

Parents and teachers can identify their student's academic strengths and needs.